



## Anti-Racism Audit for Teachers

Education from a singular point of view is nothing more than indoctrination. As teachers, it is important to offer each student the privilege of learning about people of various ethnicities and nationalities and how they've contributed to the world. As you answer the questions in this audit, consider if your classroom experience offers your students an opportunity to see into a world other than that of the majority of the populace where you live. When possible, avoid simply answering the questions with a "yes" or "no." The more you expound on your responses, the more useful this audit will be.

1. On a 10-point scale (1 being not at all, 10 being very much), how would you rate the prevalence of national and ethnic diversity of authors, texts, and contributing figures in your classroom?
2. Considering the current ethnic demographics of your school, do the texts explored in your class(es) reflect the demographics?
3. Are your students aware of ethnically diverse authors, scientists, mathematicians, or other heroes that relate to the subject matter you teach?
4. In your class, do you prioritizing exploring texts or historical elements that connect students to their own ethnic experience, regardless of what that might be?

5. Do you make strategic connections between texts by authors, scientists, mathematicians, etc. of varying backgrounds so your students can make clear comparisons and contrasts concerning the holistic human experience?
  
6. If your students were to judge your knowledge of the world based on the book options and people you champion in your classroom, what would they assume about you?
  
7. Do you feel confident/competent addressing equality and diversity issues with your students?
  
8. Do you feel confident that your teaching/learning process does not reinforce stereotypes, prejudice, and discrimination?
  
9. Have you employed out-of-the-box learning tools to educate your students on the experiences of people around the world whose life experiences differ from their own?
  
10. In what way(s) can you use the findings of this audit to alter/improve your students' classroom experience?