



Anti-Racism Audit for Students

Your experience as a student has the potential to shape the rest of your life. What happens on your campus during the foundational years of your education has the power to catapult you to success or stifle your growth. As a student leader, it is important that you look out for as many people on your campus as you can so you can do what's best for the whole.

Distribute this survey to your fellow student-leaders and compile your findings. Come back to the History Confronted website to see what to do next with the survey results.

1. On a 10-point scale (1 being not at all, 10 being very much), how would you rate the prevalence of national and ethnic diversity of authors, texts, and contributing figures in your classroom?
2. Considering the current ethnic demographics of your school, do the texts explored in your classes reflect the demographics?
3. As a student, are you aware of ethnically diverse authors, scientists, mathematicians, or other heroes that relate to the subject matter you learn at school? If so, did you gain that knowledge in school, away from school, or a mixture of both?
4. In class, do you feel your teachers intentionally prioritize texts or historical elements that connect students to their own ethnic experiences, regardless of what those might be?

5. Without naming them, think of three teachers. If you were to judge their knowledge of the world based on the book options and historical figures they champion in their classrooms, what would you assume about them?

6. Does the teaching/learning process at your school aim to dismantle stereotypes, prejudice, and discrimination?

7. Are there any consequences for racist behavior at your school? Are these consequences made clear in the handbook?

8. If your school is named after a historical figure, what is the significance of that figure?